



**國立政治大學**

**National Chengchi University**

**社會科學學院**

**College of Social Sciences**

**應用經濟與社會發展英語碩士學位學程**

**International Master's Program of**

**Applied Economics and Social Development**

**107 學年度課程手冊**

**Curriculum Guide**

## 社會科學學院

社會科學學院可溯源於民國 35 年，至民國 82 年乃正式命名為社會科學學院，以推展社會科學相關領域之教學、研究及服務為宗旨，積極致力於培育國家所需之社會科學專業人才，並配合社會需要提供回流教育及社會服務工作。對於國家文官之養成與訓練，以及民間精英之在職教育功不可沒。社科院統轄 7 系 3 所 4 學程：政治學系、社會學系、財政學系、公共行政學系、地政學系、經濟學系、民族學系、國家發展研究所、勞工研究所、社會工作研究所、行政管理碩士學程、亞太研究英語碩士、博士學位學程、以及應用經濟與社會發展英語碩士學位學程。

社會科學學院是政大的招牌，擁有悠久的歷史、堅強的師資、及優良的學習環境，以成為「亞太區域研究與教學重鎮」為發展目標，積極推展國際化業務與跨領域整合，目前與世界著名之多所大學進行學術交流及師生交換，並推動成立雙聯學位，增進外籍學者、研究生作短期教學研究或研讀學位的機會。進到社科院這個大家庭，除了各系所的專長訓練外，更強調社會科學統整的核心能力培養和跨領域的多元學習，面對高等教育國際化的競爭，除了課程設計必須與國際接軌外，更加強國際化的學習環境，包括英語授課課程、交換學生計畫、夏日課程及移地教學等，培育學生具有全球視野與國際競爭力。

### 應用經濟與社會發展英語碩士學位學程

國立政治大學社會科學學院特設「應用經濟與社會發展英語碩士學位學程」，強化學生經濟分析訓練，解決社經發展問題。本學程採英語化教學的課程設計，以推動高等教育國際化，培養具國際觀的社經規劃與政策分析人才。

#### 學程特色：

#### (一)議題導向的科際整合

近來國際趨勢，跨學科研究越來越受重視。在社會科學中，經濟學與其他學科連結相當緊密，許多諾貝爾經濟學獎得主，如 Daniel Kahneman、Gary Becker、Elinor Ostrom 對心理學、社會學與政治學的影響都非常深遠。政治大學社會科學學院特規劃以「應用經濟」為主軸，涵蓋「社會安全與福利」、「經濟政策分析與評估」、「環境與資源經濟」三大領域。透過院內十個系所，和亞太研究英語碩士和亞太研究英語博士兩學程，共同建構出此一科際整合學程。期望透過多元專業的訓練，培養學生分析社經議題的直觀以及處理現實資料的能力。。

#### (二)中英文兼備學習環境

長久以來英文為國際溝通的共同語言，本學程全面打造英文學習環境，不論是課程教學、課堂討論、或論文撰寫，均全程以英文進行；在招生上招聘國際學生與本地學生，在面對半數以上國際學生下，更促使本國學生用英文聽講、討論、甚至思考；此外，本學程也計畫採移地教學來增加更多國際交流和經驗。

#### (三)就業市場狀況

本學程畢業生可進入企業擔任管理工作，從事公職參與制訂與執行政策，進入非營利組織或智庫從事政策與產業分析，也可繼續深造或留學。市場人力需求每年預期超過千人。

# 應用經濟與社會發展英語碩士學位學程

## 課程簡介

### 壹、教育目標

#### 一、本學程教育目標：

1. 培養政經研究理論與實務之學術卓越地位
2. 針對社會發展所產生現象，如高齡化、全球化、氣候變遷等主要議題為訓練主軸。培養具備專業與服務熱忱之人才
3. 培育全球視野、多元思考與理性批判能力，從事政策之規劃與執行工作之專業領導人才

#### 二、本學程未來發展方向如下：

1. 推動與國外學術單位共同培育研究人才
2. 積極發展雙聯學位

貳、系所課程介紹

Year	1 <sup>st</sup> year	2 <sup>nd</sup> year	
Required Courses	Applied Microeconomics (3 credits) Applied Macroeconomics (3 credits) Econometrics (3 credits)		
Elective Courses	Three specific track courses* tool courses can be included (9 credits)	<u>Option 1:</u> Five specific track courses* tool courses can be included (15 credits) <u>Option 2:</u> Three specific track courses tool courses can be included (9 credits) plus Two courses from other department (6 credits)	
Specific Track Courses*	<b>Social Security and Welfare</b>	<b>Economic Analysis and Policy Evaluation</b>	<b>Environment and Resources</b>
	✓Health Economics (3 credits) ✓Social Enterprise and Philanthropic Economics(3 credits) ✓Public Revenue and Tax Policy(3 credits) ✓Public Expenditure and Welfare Programs (3 credits) ✓Non-profit Organization(3 credits)	✓Managerial Economics(3 credits) ✓Industrial Economics and Competition Policy(3 credits) ✓Labor Economics(3 credits) ✓International Finance(3 credits) ✓Development Economics(3 credits)	✓Real Estate Finance and Investment(3 credits) ✓Geoinformatics and its Applications(3 credits) ✓Environmental Economics(3 credits) ✓City Development and Environment(3 credits) ✓Urban Economics(3 credits)



Students who complete the required 33 credit hours coursework and the thesis is ready and approved by the advisor, can apply for the thesis defense.



Pass thesis defense!



Graduate!!

## 參、畢業門檻檢定

畢業學分	33
必修課程	9 學分
選修科目	24 學分
資格檢定	1. 本學程三個領域需擇一修滿該領域至少 3 門課 2. 105 學年度起入學之學程學生須通過學術研究倫理教育課程測驗或核准免修，始得申請學位考試。 3. 學位考試

## 肆、課程規劃

碩一上學期					碩一下學期				
科目代號	課程名稱	上課時間 (暫定)	學分	課外每周預估學習時間	科目代號	課程名稱	上課時間 (暫定)	學分	課外每周預估學習時間
266001001	計量經濟學	二 234	3	4-6 小時	266002001	應用個體經濟	一 D56	3	4-6 小時
266932001	亞洲政治經濟比較	三 D56	3	4-6 小時	266928001	問卷調查設計與執行	一 D56	3	4-6 小時
266931001	統計分析導論	四 D56	3	4-6 小時	266004001	政策分析	二 234	3	4-6 小時
266924001	理念與政策	四 234	3	4-6 小時	266937001	進階統計方法	四 D56	3	4-6 小時
266003001	應用總體經濟	五 234	3	4-6 小時	266926001	國際金融	三 D56	3	4-6 小時
					266943001	管理經濟學	二 D56	3	4-6 小時
					266939001	空間資訊整合應用分析	二 234	3	4-6 小時

※必修課程   ◎選修課程   V 群修課程   △學年課程

註：實際上課時間和開授之課程以教務處課務組公布為主

碩二上學期					二下學期				
科目代號	課程名稱	上課時間 (暫定)	學分	課外每 周預估 學習時 間	科目代號	課程名 稱	上課 時間 (暫 定)	學分	課外每 周預 估學 習時 間
266922001	國際金融 市場分析	二 678	3	4-6 小 時	266942001	醫療經 濟學	四 234	3	4-6 小 時
266949001	兩岸的環 境保護	四 FGH	3	4-6 小 時	266941001	所得稅 問題	四 FGH	3	4-6 小 時
266923001	全球教育 發展趨勢 專題研究	四 D56	3	4-6 小 時	266927001	發展與 政策	五 234	3	4-6 小 時
266948001	現代化與 台灣原住 民族社會 發展	三 234	3	4-6 小 時	266925001	全球化 與公共 政策	四 234	3	4-6 小 時
266935001	質化研究 發法	一 D56	3	4-6 小 時	266940001	不動產 金融與 資產投 資	二 678	3	4-6 小 時
					266944001	台灣的 社會發 展	三 FGH	3	4-6 小 時
準備論文					準備學位考試				

※必修課程   ◎選修課程   V群修課程   △學年課程  
註：實際上課時間和開授之課程以教務處課務組公布為主

## 伍、課程總覽

<b>266001001</b>	<b>計量經濟學(必)</b>	<b>3 學分</b>	<b>應社碩一、應社碩二</b>	<b>3 小時</b>
[課程目標]	The primary objective of this subject is to provide an introduction to the theory and application of econometric methods. The subject provides the foundation for further studies in Econometrics as well as serving the need of students undertaking further studies in economics and commerce.			
[上課內容]	On completion of this subject, students are expected to use statistical software to manipulate data, test hypotheses, and conduct empirical questions on their own. Topics include estimation and testing of hypotheses, forecasting and construction of prediction intervals, use of appropriate functional forms, detection and correction of measurement problems, model specification, and use of statistical software programs for single equation regression analysis (STATA, Excel).			

<b>266003001</b>	<b>應用總體經濟(必)</b>	<b>3 學分</b>	<b>應社碩一、應社碩二</b>	<b>3 小時</b>
[課程目標]	his course highlights important empirical facts concerning growth and development in various countries at different development stages. Fundamental growth theory is then delivered, combining diagrammatic and basic algebraic analyses, in order for explaining these empirical facts systematically and for evaluating the consequences of commonly adopted development policies. Topics vary, but may include labor market development, R&D and innovation, industrial transformation, urbanization and regional development, and international trade and global development.			
[上課內容]	This course will introduce the fundamental growth theory, combining diagrammatic and basic algebraic analyses, in order for explaining these empirical facts systematically and for evaluating the consequences of commonly adopted development policies. Topics vary, but may include labor market development, R&D and innovation, industrial transformation, urbanization and regional development, and international trade and global development			
[備註]				

<b>266932001</b>	<b>亞洲政治經濟比較(選)</b>	<b>3 學分</b>	<b>應社碩一、應社碩二</b>	<b>3 小時</b>
[課程目標]	This seminar will focus on the postwar political and economic experiences of the Asian region. It will examine how the economy has been developed and what predicaments have derived from the rapid growth.			
[上課內容]	In the first half of the seminar, we will explore the causes and processes of industrialization in the East Asian countries. The East Asian countries, which have distinct political regimes, economic systems, and geo-political conditions, have successfully created the "East Asian Miracle" and effectively distributed the wealth and maintained the social stability. The second half of the seminar leads the discussion to the turning point in Asia's achievement - the 1997/98 financial crisis. The financial epidemic swept the Asian economies and the regional economic order collapsed. The Asian countries had responded to the crisis differently and found their own paths to recovery. The seminar will close by exploring China's rise, regional integration, the US role, and the emerging issues in the region.			
[備註]				

266931001	統計分析導論 (選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>This course introduces students to the basic tools of statistics and shows how they are used in the analysis of social science data. A fundamental understanding of these tools is a critical foundation for social science research in many fields. The course covers descriptive statistics, inference from samples, hypothesis testing, and the basics of regression analysis.</p> <p>Upon successful completion of this course, you will be able to complete the following tasks:</p> <ol style="list-style-type: none"> <li>1. Explain basic concepts of social statistics (e.g., population vs. sample, sampling distribution).</li> <li>2. Summarize numeric data by computing descriptive statistics (e.g., mean, variance) and by creating tables and graphs. For each procedure, you will learn a hand calculation method (using calculators) and a computer method (using software such as SPSS).</li> <li>3. Compute various inferential statistics (e.g., t-score) using both hand calculation and computer methods.</li> <li>4. Test hypotheses applying probability theory.</li> <li>5. Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions.</li> </ol>			
[上課內容]	<p>This course is designed to introduce you to the fundamental terminology, concepts, interpretation and communication of the descriptive and inferential statistics most commonly encountered in social scientific research.</p> <p>Learning statistics is like learning an everyday language of social sciences. A great deal of social research uses surveys, public opinion polls, censuses and other sources of quantitative data to document, describe, and explain a wide range of social phenomena. To join the conversations being conducted in this realm of research, you must be literate in the vocabulary of research, data analysis, and scientific thinking. Knowledge of statistics will enable you to understand professional research literature, communicate with experienced social scientists, conduct quantitative research yourself, and contribute to the growing body of social science knowledge.</p>			
[備註]				

266928001	問卷調查設計與執行(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>The purpose of this course is to provide in-depth views on the design of questionnaires used in social science research. It is the objective of the instructor to enable the students to be familiar with the theoretical literature related to questionnaire design as well as focusing on practical issues on the survey implementation. Specifically, this course has two broad aims: 1) to give students training in questionnaire building concepts and methods, and 2) to provide students with the knowledge and tools needed to apply statistical techniques to analyze the collected data.</p>			
[上課內容]	<p>This course is designed to enhance students' ability to conduct survey research and to familiarize students with required techniques. To that end, the structure of the course is combined with lecture, practice, group discussions, and simulated academic forums. This class is practice oriented, so students will be required to learn primary questionnaire building tools and platforms such as Google Document, SurveyMonkey, and Qualtrics as well as basic statistics software such as Stata and SPSS.</p>			
[備註]				



266004001	政策分析(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	The purpose of this course is to train students with different career plan (both academic and practical) about how to manage public affairs with a package of the analytical concept, methodological skills, and communicative abilities that are required to get the job done.			
[上課內容]	This course is composed of three parts. First, an introduction (including definition, ethics, & different theories) of policy analysis will be discussed. Second, a conceptual framework of "market-and-government failure" is presented and applied into real world cases. Lastly, tools of policy analysis will be taught for students to do real-world policy analysis.			
[備註]				

266937001	進階統計方法(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>This course is a continuation of "Introduction to Statistical Analysis." It introduces students to more advanced tools of statistics and shows how they are used in the analysis of social science data. The course will cover hypothesis testing and the basics of regression analysis. It will also introduce students to the idea of multivariate analysis.</p> <p>Upon successful completion of this course you will be able to complete the following tasks:</p> <ol style="list-style-type: none"> <li>1. Explain basic concepts of social statistics (e.g. population vs. sample sampling distribution).</li> <li>2. Summarize numeric data by computing descriptive statistics (e.g. mean variance) and by creating tables and graphs. For each procedure you will learn a hand calculation method (using calculators) and a computer method (using software such as SPSS).</li> <li>3. Compute various inferential statistics (e.g. t-score) using both hand calculation and computer methods.</li> <li>4. Test hypotheses applying probability theory.</li> <li>5. Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions.</li> </ol>			
[上課內容]	<p>This course is designed to introduce you to the fundamental terminology concepts interpretation and communication of the descriptive and inferential statistics most commonly encountered in social scientific research.</p> <p>Learning statistics is like learning an everyday language of social sciences. A great deal of social research uses surveys public opinion polls censuses and other sources of quantitative data to document describe and explain a wide range of social phenomena. To join the conversations being conducted in this realm of research you must be literate in the vocabulary of research data analysis and scientific thinking. Knowledge of statistics will enable you to understand professional research literature communicate with experienced social scientists conduct quantitative research yourself and contribute to the growing body of social science knowledge.</p>			
[備註]				

266943001	管理經濟學(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This course enables students to apply economics into managerial decisions.			
[上課內容]	<p>Topic Reading</p> <p>Introduction Chapter1</p> <p>Demand Chapter2</p> <p>Elasticity Chapter3</p>			

	Supply Chapter4 Markets Chapter5 Efficiency Chapter6 Cost Chapter7 Midterm Examination Chapter 1-7 Monopoly Chapter 8 Pricing Policy Chapter9 Thinking Strategic Chapter10 Externality Chapter11 Asymmetric Information Chapter12 Incentives and Organization Chapter13 Regulation Chapter 14 Term Report Due Date
[備註]	

266939001	空間資訊整合應用分析(選)	3學分	應社碩一、應社碩二	3小時
[課程目標]	This course is designed for graduate students who are interested in integration and application of geomatics techniques. Through the introduction and discussion of geo-scientific issues, the goal of the course is to provide students with fundamental concepts of geomatics techniques as well as integrated solutions for real-world practical problems.			
[上課內容]	This course will thematically review various environmental and geo-scientific topics that occurred over the world. Topics include ocean monitoring, hazard modeling, seismic investigation, and climate change issues (e.g. carbon fluxes, glaciers monitoring, etc.)			
[備註]				

266949001	兩岸的環境保護(選)	3學分	應社碩一、應社碩二	3小時
[課程目標]	This class discusses the issues of environmental protection in Taiwan and Mainland China. Both countries have been experiencing rapid environmental deterioration as a consequence of relentless engagement in economic development in past decades. By reading materials, video presentations, field study reports, this class expects participants to catch the essence of the issues, pressing challenges, tackling strategies, and the Trajectory that have been developed. Through the discussion in this course, participants will learn to have a scholarly cut on popular environmental issues, to identify niches for researches, and to accumulate knowledge for creative solutions of germane problems.			
[上課內容]	1. Overall Introduction of Environmental Governance 2. Demand Side of Environmental Issue 3. Supply Side of Environmental Issue 4. Collaborative Governance			
[備註]				

266948001	現代化與台灣原住民族社會發展(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Peoples speaking Austronesian languages in Taiwan lived independently and autonomously for thousands of years until the colonial powers landed and began the process of modernization. Modernization is a set of powerful discourses and practices integrating indigenous peoples and their lands into state politics and market economy. It is also a set of monotonous discourses and practices eliminating indigenous cultures and knowledge. Meanwhile, indigenous peoples' continual struggles to survive their unique identities and relations to the lands are inspiring us to image the pluralistic and alternative possibilities. Aims to provide a framework understanding Taiwan indigenous peoples' experiences of modernization, and to enhance the students' ability to dialogue between theories and case studies, this course includes four main themes: 1) the theories of development and modernity; 2) the historical context of Taiwan indigenous peoples and modernization; 3) the indigenous struggles and testimonies; 4) the post-modern thinking and cotemporary efforts that Taiwan indigenous peoples made to seek for alternative development with culture and identity			
[上課內容]	Theme 1: Conceptualizing development and modernity Theme 2: Taiwan indigenous people in the process of modernization Theme 3: The Indigenous Struggles and testimonies Theme 4: Toward the post-development paradigm			
[備註]				

266942001	醫療經濟學(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Health economics is a growing field and is an important aspect of public policy in developed and developing countries. The purpose of this course is to introduce upper level undergraduates and master students in economics to the field of Health Economics. The provision and production of health care have different characteristics and incentives from other consumer goods making health related markets a unique topic for study.			
[上課內容]	The purpose of this course is to introduce upper level undergraduates and master students in economics to the field of Health Economics. The provision and production of health care have different characteristics and incentives from other consumer goods making health related markets a unique topic for study.			
[備註]				

266942001	所得稅問題(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	A. Objective: This course aims to acquaint students with knowledge in the more practical aspects of income tax, with special emphasis on Taiwan's institution. Lectures and discussions are conducted in English.			
[上課內容]	B. Course Plan I. The Role of Modern Governments - Equity, Efficiency and Growth: Conflicting and/or Complementary Pursuit? II. The Paths of Income Tax Reform: Cross Country Experiences III. Personal Income Tax 1. On Tax Base 2. On Exemption and Deduction 3. On Tax Brackets IV. Business Income Tax 1. On Integrated Tax Credits and Retained Earning 2. On R&D Incentives V. Interaction with Other Taxes 1. On Cross Border Taxation 2. Issues related to Consumption Tax/ Property Tax			

VI. Resolving Tax Controversy				
[備註]				
266927001	發展與政策(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This course will adopt a comparative perspective to discuss the state and society in a globalization context. Through the introduction of theories and empirical cases, this class will analyze institutions, strategies, and governing modes to build up knowledge base for doctoral students to conduct germane research.			
[上課內容]	1) Overall Introduction 2) Theoretical Framework toward Development 3) Dynamics and Synergetic Development 4) Developmental Challenges and Institutions Solutions			
[備註]				
266925001	全球化與公共政策(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This course introduce how globalization or global governance affects domestic policy process. It is related to both International Relations and Public Governance. It draws from much of IR' s conceptualization, but is differentiated from traditional state-centered Realist IR. The emphasis of the course in terms of empirical issues would be "non-traditional" security issues. Students are encouraged to look at cases related to Asia Pacific context.			
[上課內容]	Schedule and Themes: (subject to further revision)  Week 1 Introduction:  Week 2 Public Policy and International Relations: Week 3 Globalization and Global Governance: Concepts and Theories Week 4 Global Government Networks Week 5 NGOs and Transnational Advocacy Networks Week 6 Globalization and Public Sector Reform Week 7 Policy Diffusion and Transfer Week 8 Transnational Policy Learning and Cooperation Week 9 Mid-term Consultation Week 10 Epistemic Communities and Policy Process Week 11 Think Tanks and International Policy transfers Week 12 Sub-state Cross-border Cooperation Week 13 University Day NO CLASS Week 14 International Organizations: UN system Week 15 International Organizations: Asia Pacific Week 16 Student Presentation Week 17 Student Presentation Week 18 Student Presentation and Final Papers Due			
[備註]				
266940001	不動產金融與資產投資(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Real estate is an important asset for households and capital markets. It contains both the consumption and investment function. It also serves as good collateral for financing from the banking sector. Therefore the real estate appraisal techniques as well as the appraised values are crucial to the stability to both the financial and real estate markets. Many countries' financial crises are resulted from or related to real estate, including US subprime crisis, Spain financial crisis and the long-term recession of Japan's economy. A thorough understanding on real estate financing, appraisal and investment analysis are thus important to households, investors and governments.  This course welcomes local and international students from senior to graduate level. The course will start from the introduction on basic			

	finance, appraisal/valuation technique and then the investment decision making on various assets. Investment objects include real estate, stock, bond, currencies, gold, real estate investment trust (REIT) and derivatives (e.g., futures and options, Collateralized- Mortgage Obligations CMOs, STRIPs, IOs and POs). It is expected that every student will be able to make independent decision after the training of this course, or even become the expert/consultant in the investment firm. Professor T. Calvin Lin will also show his own experience in investment and demonstrate the real-time investment practice in class. His record performance was 100% rate of return--- in three months.
[上課內容 ]	<ol style="list-style-type: none"> <li>1. Introduction to the Principles of Finance and the application on real estate investment analysis.</li> <li>2. Introduction to various mortgage programs and the amortization analysis.</li> <li>3. Introduction to real estate and mortgage securitization,</li> <li>4. Introduction to the design of mortgage-related products and the factors affecting their prices,</li> <li>5. Introduction to the signals or indicators of financial crisis as well as the timing of investment.</li> <li>6. Introduction to the approaches and cases of real estate appraisal, in relation to investment.</li> <li>7. Comparative analysis and integration of investment tools, inc. real estate, stock, bond, currencies, ..., and so on.</li> <li>8. The financial feasibility of investment project.</li> <li>9. Introduction of international housing policies and housing markets.</li> <li>10. Discussion of current related issues and articles from "The Economists" and other news to explore the application of underlying theories.</li> </ol>

## 陸、課程檢核表

<p><b>國立政治大學 社會科學學院</b></p> <p><b>應用經濟與社會發展英語碩士學位學程</b></p>							
<p>姓名：_____</p> <p>學號：_____</p>							
<b>必修課程(9 學分)</b>				<b>選修課程 (24 學分)</b>			
<b>課程名稱</b>	<b>學分</b>	<b>成績</b>		<b>課程名稱</b>	<b>學分</b>	<b>成績</b>	
計量經濟學	3	____	<input type="checkbox"/>	1. _____	____	____	<input type="checkbox"/>
應用總體經濟	3	____	<input type="checkbox"/>		____	____	<input type="checkbox"/>
應用個體經濟	3	____	<input type="checkbox"/>	2. _____	____	____	<input type="checkbox"/>

領域必選(9 學分)				
	3. _____	_____	_____	<input type="checkbox"/>
	4. _____	_____	_____	<input type="checkbox"/>
	5. _____	_____	_____	<input type="checkbox"/>
	6. _____	_____	_____	<input type="checkbox"/>
	7. _____	_____	_____	<input type="checkbox"/>
	8. _____	_____	_____	<input type="checkbox"/>

總學分數：33 學分

國立政治大學社會科學學院應用經濟與社會發展英語碩士學位學程

修業規劃表

研究所—碩士班 (表格內容可自行增減)

姓名： 學號：

一年級

上學期				下學期			
課程名稱	上課時間	必/選修	學分數	課程名稱	上課時間	必/選修	學分數
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		必 <input type="checkbox"/> 選 <input type="checkbox"/>				必 <input type="checkbox"/> 選 <input type="checkbox"/>	
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總計：							

國立政治大學社會科學學院應用經濟與社會發展英語碩士學位學程

修業規劃表

二年級

上學期				下學期			
課程名稱	上課時間	必/選修	學分數	課程名稱	上課時間	必/選修	學分數
		必 <input type="checkbox"/> 選 <input type="checkbox"/>				必 <input type="checkbox"/> 選 <input type="checkbox"/>	
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		必 <input type="checkbox"/> 選 <input type="checkbox"/>				必 <input type="checkbox"/> 選 <input type="checkbox"/>	
總計：							



## 應用經濟與社會發展英語碩士學位學程專業師資

姓名	職稱	最高學歷	專長	所屬單位
江明修	社科院院長	美國南加州大學公共行政學系博士	第三部門、人力資源管理、研究方法論、跨部門治理	社科院
王信實	副教授 兼學程主任	美國康州麥迪遜分校 應用經濟學系 博士	產業經濟、財務經濟	經濟系
陳心蘋	教授	美國加州大學爾灣分校經濟學系博士	都市經濟	經濟系
連賢明	教授	美國波士頓大學 經濟學系 博士	醫療經濟學、產業經濟學、應用計量	財政系
關秉寅	教授	美國維吉尼亞大學 社會學系 博士	教育社會學、社會階層、調查研究方法	社會系
湯京平	教授	美國南加州大學 公共行政學系 博士	公共行政、公共部門研究、行政民主化、環境政策及管理、地方自治與府際關係、社區發展、公共政策與制度分析、自然資源管理	政治系
王增勇	教授	加拿大多倫多大學 社會工作學系博士	老人福利、原住民社工、社區照顧、質性研究、行動研究	社會工作 研究所
陳敦源	教授	美國羅徹斯特大學 政治學系 博士	民主治理、官僚政治、電子治理、公共政策分析與管理、社會科學方法論	公行系
林左裕	教授	美國德州農工大學 都市科學系 博士	不動產財務、不動產金融與證券化、投資開發可行性評估、證券投資	地政系
莊奕琦	教授	美國芝加哥大學 經濟學系 博士	經濟發展、勞動經濟	經濟系
官大偉	副教授	美國夏威夷大學地理學博士	民族政策、民族地理、原住民空間研究、社區自然資源管理	民族系
李仲浩	副教授	美國南加州大學 經濟學系博士	國際經濟、勞動經濟	經濟系

姓名	職稱	最高學歷	專長	所屬單位
黃俞寧	副教授	美國華盛頓大學 經濟學系博士	總體經濟, 國際金融	經濟系
陳鎮洲	副教授	美國康乃爾大學 經濟學系博士	勞動經濟、應用個體計量	經濟系
吳得源	副教授	加拿大卡爾頓大學 政治學系 博士	公共政策、新制度論、國 際關係	公行系
吳文傑	副教授	美國密西根大學 經濟學系 博士	福利經濟學、個體經濟 學、住宅經濟學, 管理經 濟學	財政系
江品慧	助理教授	美國德州大學奧斯汀分校 經濟學系 博士	個體經濟學、產業經濟學	經濟系
楊子霆	助理研究員	英屬哥倫比亞大學 經濟學博士	公共經濟學, 勞動經濟學, 健康經濟學	中研院